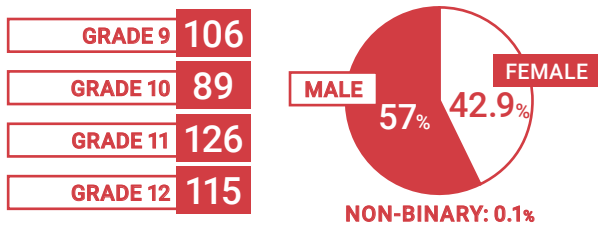


At BASIS Independent Schools, our mission is to educate students to the highest international levels with a spiraling liberal arts and sciences curriculum benchmarked to the best education systems in the world.

Founded in 2014, BASIS Independent Silicon Valley is a co-ed grades 5–12 liberal arts private school with advanced STEM offerings. We currently have 800 total students with 436 students in high school. Our first graduating class was in spring of 2016. Our campus is located in downtown San Jose and is surrounded by the nation’s thriving tech industry.

2020–21 ENROLLMENT FOR STUDENTS IN GRADES 9–12



GRADING POLICY AND GPA CALCULATIONS

Transcripts provide both an unweighted and weighted GPA, and AP® Exam results are incorporated into final grades for AP courses. The unweighted GPA is based on a 4.0 scale, the weighted GPA is computed on a 5.0 scale by adding one point to all Honors and AP courses. We do not rank our students.

UNWEIGHTED GPA



3.8 AVERAGE
OUT OF 4.0

WEIGHTED GPA



4.6 AVERAGE
OUT OF 5.0

2021 STANDARDIZED TESTING DATA

SAT SCORES

SECTION	AVERAGE	MEDIAN	RANGE
Evidence-Based Reading and Writing	726	730	590–800
Math	759	770	630–800
Overall	1483	1500	1240–1600

ACT SCORES

AVERAGE	34.7	MEDIAN	35
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MINIMUM GRADUATION REQUIREMENTS SUMMARY

SUBJECT	CREDITS	CLASSES
Mathematics	5	Minimum Level of AP Calculus AB
Electives	4	Minimum Requirement of an elective course in PE and Fine Art (AP electives are no longer required)
English	4	2 Honors Level: Literature and Language; 2 AP Level or 1 AP Level + Honors Level 10
Science	4	3 Honors Level Courses and Minimum of 1 AP Level Course
History	3	Minimum 3 AP Level Courses
World Language	3	Chinese, French, Latin, or Spanish
Economics	0.5	Minimum Requirement

NATIONAL MERIT SCHOLARSHIP

SEMI-FINALISTS

FINALISTS

WINNERS



ADVANCED PLACEMENT

Students are prepared to take AP courses and AP Exams as early as grade 8, and typically take more than the required 4 AP Exams. The externally generated and graded AP Exams also count as final exams for AP courses.

- In the 2020–2021 school year, **391** students took **1,527** AP examinations across **29** AP subject areas
- In total they achieved an average score of **4.10**, with a pass rate of **92%**

2020 AP SCHOLARS

51 AP SCHOLAR	252 AP SCHOLAR WITH DISTINCTION
23 AP SCHOLAR WITH HONOR	

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THE ACADEMIC PROGRAM AT BASIS INDEPENDENT SILICON VALLEY

Our graduates' success is made possible through our unique academic program, which begins in earnest in the middle grades. The BASIS Curriculum provides a foundation of disciplinary knowledge that fuels critical inquiry, resourcefulness, and creative problem-solving in an environment that demands their best selves. Students will matriculate to university having mastered advanced content in all subjects, poised to contribute to their academic communities and their chosen fields of study.

All our students are required to take at least 4 AP exams throughout high school with a minimum of one each in Math, English, History, and Lab Science.

CURRICULAR PATHWAY TO GRADUATION

BASIS Independent students begin their pathway to graduation in the middle grades, including such required, concurrent courses as Biology, Physics, and Chemistry in each middle year; Economics; Latin and a World Language of students' choice; and Algebra I, II, and Geometry. By grade 9, they are prepared for Pre-Calculus and AP courses far earlier than their peers. All our students are required to take at least 6 AP courses and their respective exams throughout high school with a minimum of one each in Math, English, History, and Lab Science. We do not have "tracking," and there is no option not to take AP courses in all subjects. Students typically finish these AP requirements in their sophomore and junior years, after which they may take Post-AP courses.

It is one of our founding principles that students should be held accountable for mastering advanced content across all core subjects. To ensure this mastery, students begin taking network-wide cumulative, high-stakes exams in grade 6. By grade 9, the primary external marker of mastery becomes AP exams and cumulative Final Exams. Students must fully earn every credit at BASIS Independent Schools; "social promotion" is not an option. Passing at least one AP exam is a graduation requirement.

Each year, students are required to take an elective. Some of the most popular electives at BASIS Independent Silicon Valley include:

AP Art History	AP Studio Art
AP Economics	Biotechnology
AP Environmental Science	Digital Photography
AP Music Theory	Introduction to Business
AP Psychology	Introduction to Organic Chemistry
AP Statistics	Photojournalism

CAPSTONE COURSES

Capstones are a privilege that seniors may only take if they have met specific requirements. They are two trimesters long and have AP courses as pre-requisites; seniors take one Capstone each in Humanities and Math, and then must take two additional courses in Lab Sciences, Math, Humanities, or World Language. Students may take AP Research in lieu of Capstone Humanities to fulfill these same goals, if they have previously passed AP Seminar. These courses provide the opportunity for students to conduct original research, synthesize information, develop skills of critical evaluation and evidence-based writing, and embark on an intensive project requiring college-level motivation. Although Capstones may be focused on a specific theme that reflects the research interests of the instructor, they include assignments that foster intellectual independence in the student, and thus propel students into Senior Projects.

CURRENT CAPSTONES INCLUDE:

Advanced Java Topics & Machine Learning	Industrial Chemistry
Biology of Cancer	Inorganic Chemistry
Corporate Finance	Linear Algebra
Crime & Punishment	Modern Physics
Differential Equations	Multivariable Calculus
Econometrics	Neuroscience
Existentialism & The Absurd	Rhetoric & Communications
Game Theory	Rise Up For Social Justice

SENIOR PROJECTS

Seniors finish their Capstone courses by the second trimester, and many then opt into a three-month, off-site, independent project that is proposed and constructed by students under the guidance of an internal faculty advisor, as well as an external professional specialist in the field of the student's choosing. Senior Projects illustrate each senior's ability to apply their classroom-based education to experimental research and professional learning. Irrespective of the student's research location—in a business, art studio, laboratory, charitable organization, or law office—each project goes beyond job shadowing and requires the student to develop and answer a research question, produce a weekly blog, and make public presentations of their findings at the end of the year. Students who have taken AP Research also produce blogs and make presentations. Academic rigor and student accountability come together in Senior Projects and AP Research Projects—we don't just want our seniors to be admitted to top universities; we want their experiences at BASIS Independent Schools to equip them to thrive throughout their college experience and to maintain the confidence, resourcefulness, and networking abilities they will need for their post-graduate lives.

ENRICHMENT PROGRAMS

Beyond academics, our students seek additional opportunities through a variety of enrichment clubs, teams, and societies. We do not set enrichment or volunteerism requirements for our students, and nearly all extracurricular activities are established by students.

70 clubs, societies, and sports programs are available to high school students. Some of the most popular are DECA, Mock Trial, Speech and Debate, Math Circle, Science Olympiad, Public Speaking, Volleyball, and Basketball. Please see some highlights of the program below:

- At the Science Olympiad regionals our team finished in the top five and were invited to advance to the state championship tournament where they took home 17 event medals.
- Both BISV Speech & Debate teams qualified to participate at the Tournament of Champions, the most competitive debate tournament in the country. One of our teams won the California State Long Beach competition entirely, and two of our speakers received individual awards for their performance. One of our teams was ranked number 1 in the United States for their event by the NDCA Public Forum Standings. Another of our teams was ranked in the top 50.
- At the DECA International Career Development Conference (ICDC) four BISV students placed top 10 in the world for a portion of their event. Nine students/teams placed in the top 20 in the first round of competition, allowing them to compete in a higher stakes round. Six earned additional placements and one team placed second in the world.
- Based on our teams' results in the 2021 Harvard-MIT Math Tournament (HMMT), two members qualified to participate in the HMMT invitational.

DISCIPLINARY DISCLOSURE

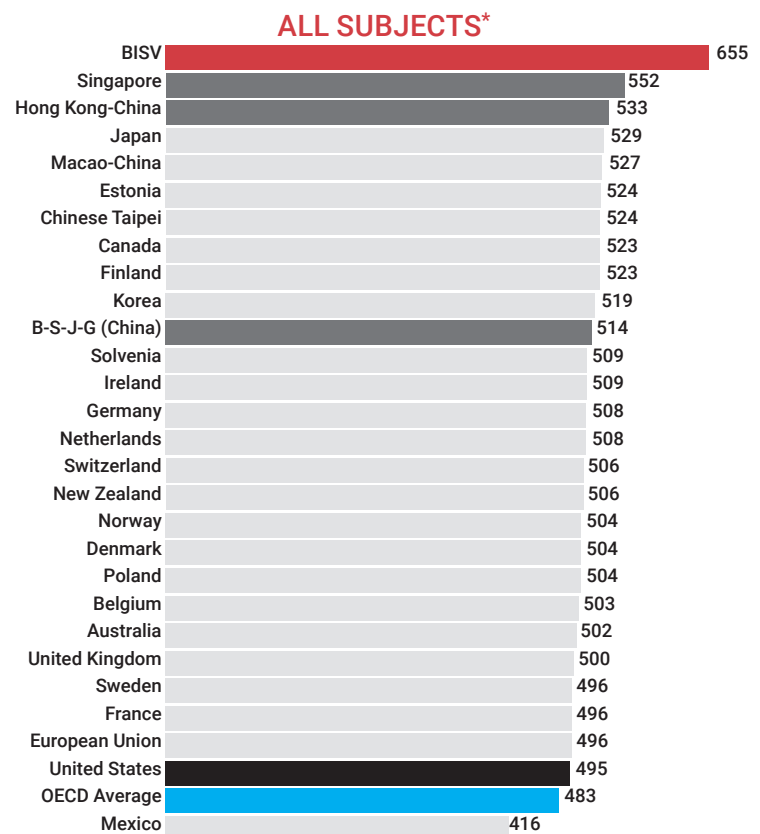
The school reports student disciplinary violations, which resulted in an out-of-school suspension or expulsion when requested during the admissions process. Our students are expected to respond honestly about disciplinary violations prior to their senior year when completing a college application and in the event the violation occurs after submitting the application or enrollment deposit.

COVID-19 UPDATE 2021–22

- BASIS Independent students transitioned to online learning in March of 2020. Students in grades 9-12 remained in distance learning for the entirety of the 2020-2021 school year. 2021-2022 saw a return to fully in-person learning. All students continued to be assessed and our school continued on the A-F grading scale for the remainder of the year.
- AP exams continued to be an option for the final exam in courses. However, in an effort to not burden or penalize students affected by COVID, these exams could only help a student's final course grade.
- 89% of clubs remained accessible online for the 2020–2021 school year.

2019 PISA DATA

The OECD's Programme for International Student Assessment (PISA), offered every three years, and the OECD Test for Schools, an annual assessment based on the PISA, are together regarded as the gold standard for comparing schools and education systems around the world. High student performance on the OECD Test for Schools is particularly important to BASIS Independent Silicon Valley as it assesses students' critical thinking, problem solving, and analytical skills as opposed to rote memorization or content mastery. Alongside success on content-based assessments like the AP examinations, our students' results in PISA demonstrate that they can both master high level content and, crucially, synthesize and apply that knowledge in unfamiliar contexts. The exam was not administered last year due to the pandemic but is scheduled to be delivered in 2022. See below for an example of our students' amazing success in the PISA Program:



BY SUBJECT BREAKDOWN

654

MATH

662

READING

650

SCIENCE

*Average scale by entity; 2019–20 OECD Results (Compared to 2015 PISA); select list and top entries chosen for comparison

CLASS OF 2021 COLLEGE ACCEPTANCES

Adelphi University
Arizona State University
Augusta University
Augustana College
Bard College
Baylor University
Boston College
Boston University
Brandeis University
Caldwell University
California Institute of Technology
California Northstate University
California Polytechnic State University - San Luis Obispo
California State Polytechnic University - Pomona
California State University - Chico
California State University - Fresno
California State University Fullerton
California State University - Long Beach
California State University - Los Angeles
California State University - Sacramento
Carleton College
Carnegie Mellon University
Case Western Reserve University
Claremont McKenna College
Colgate University
Colorado College
Colorado School of Mines
Columbia University
Cornell University
Dartmouth College
Drew University
Drexel University
Duke University
Emory University
Florida Atlantic University
Florida State University
George Washington University
Georgia Institute of Technology
Gettysburg College
Hampton University

Haverford College
Hofstra University
Imperial College London
Indiana University
Iowa State University
Johns Hopkins University
King's College London
Loyola Marymount University
Loyola University Chicago
Macalester College
Massachusetts College of Art and Design
Massachusetts Institute of Technology
Middlebury College
Mount Holyoke College
Muhlenberg College
New Jersey Institute of Technology
New York University
Northeastern University
Occidental College
Oregon State University
Oxford College of Emory University
Pennsylvania State University
Princeton University
Purdue University
Reed College
Rensselaer Polytechnic Institute
Rice University
Rochester Institute of Technology
Rose-Hulman Institute of Technology
Rowan University
Rutgers University
Saint Louis University
San Diego State University
San Francisco State University
San Jose State University
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
School of the Art Institute of Chicago
School of Visual Arts

CLASS OF 2021 COLLEGE ACCEPTANCES CONTINUED

Paris Institute of Political Studies
Scripps College
Smith College
Spelman College
Stanford University
Stevens Institute of Technology
Stony Brook University
SUNY at Purchase College
SUNY College of Environmental Science and Forestry
SUNY Polytechnic Institute
Syracuse University
Texas A&M University
The Ohio State University
The University of Edinburgh
The University of Manchester
The University of Texas at Austin
The University of Texas at Dallas
The University of Warwick
Tsinghua University
Tufts University
University College London
University of Alabama at Birmingham
University of California - Berkeley
University of California - Davis
University of California - Irvine
University of California - Los Angeles
University of California - Merced
University of California - Riverside
University of California - San Diego
University of California - Santa Barbara
University of California - Santa Cruz
University of Central Florida
University of Chicago
University of Colorado - Boulder
University of Colorado - Denver
University of Denver
University of Florida
University of Georgia
University of Illinois at Urbana-Champaign
University of Iowa

University of Maryland
University of Massachusetts
University of Miami
University of Michigan
University of Minnesota - Twin Cities
University of Missouri - Columbia
University of Missouri - Kansas City
University of North Carolina at Chapel Hill
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Portland
University of Richmond
University of Rochester
University of San Francisco
University of South Florida
University of Southern California
University of St Andrews
University of the Pacific
University of Toronto
University of Tulsa
University of Virginia
University of Washington
University of Wisconsin
Vanderbilt University
Virginia Commonwealth University
Virginia Polytechnic Institute and State University
Wake Forest University
Washington & Jefferson College
Washington University in St Louis
Wellesley College
Whitman College
William and Mary
Williams College
Yale University