

## Grade 5

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	Math	Math	Math	Math	Math
50 min	Music	Physical Education & Sports	Physical Education & Sports	Physical Education & Sports	Classics
50 min	Visual Arts	Visual Arts	Physical Geography	Visual Arts	Music
50 min	English	Classics	English	Classics	English
50 min	Lunch	Lunch	Lunch	Lunch	Lunch
50 min	Science	Science	Science	Science	Science
50 min	Physical Geography	Physical Geography	Music	Physical Geography	Physical Geography
50 min	English	English	Latin	English	Latin

*Example; exact courses and sequence are subject to change.*

*I'm enjoying class a lot more and I've been going home every day and talking with my mom about what I did in school and how much I love it. Latin is really fun! It's the base that we take words from—it's challenging, but really helpful.*

**> Grade 5 Student**

*They're taught explicitly, implicitly too, but explicitly, how to ask for help, go to teacher office hours, how to improve yourself, how to take notes based on your learning style, etc. I do not think any other school teaches this stuff explicitly. I have seen such an immediate change in my younger one.*

**> Grade 5 Parent**

## Grade 6

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	Physics	Biology	Biology	Physics	Chemistry
50 min	Chemistry	Chemistry	Physics	Latin	Latin
50 min	Physical Education & Sports	Physical Education & Sports	Latin	Physical Education & Sports	Biology
50 min	Fine Arts Elective	Fine Arts Elective	Fine Arts Elective	Fine Arts Elective	Fine Arts Elective
50 min	Lunch	Lunch	Lunch	Lunch	Lunch
50 min	English	English	English	English	English
50 min	Math	Math	Math	Math	Math
50 min	World History 1	World History 1	World History 1	World History 1	World History 1

*Example; exact courses and sequence are subject to change.*

*The teachers are doing more with you instead of just sitting around and waiting for you to write something down.*

**> Grade 6 Student**

*The stuff that they've learned in the first year or two years is tremendous. You can see these connections starting to happen with how the world works.*

**> Grade 6 Parent**

## Grade 7

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	English	English	English	English	English
50 min	Chemistry	Chemistry	Chemistry	Physics	Physics
50 min	Logic	Logic	Biology	Biology	Biology
50 min	Lunch	Lunch	Lunch	Lunch	Lunch
50 min	Math	Math	Math	Math	Math
50 min	Physics	World Language*	World Language*	World Language*	World Language*
50 min	Elective	Elective	Elective	Elective	Elective
50 min	US History	US History	US History	US History	US History

*Example; exact courses and sequence are subject to change.*

*\*World Language Options: French, Latin, Mandarin, and Spanish*

*Chemistry is really fun! The labs are really exciting! We are more mature and have more experience so we gain more trust with our teacher and she allows us to run the labs ourselves.*

**> Grade 7 Student**

*My kids are challenged by the curriculum and love the school. It is a culture where being smart is not just respected but celebrated, and the teachers are very driven to inspire students. After three years at the school, I am truly impressed by the caliber of the faculty.*

**> Grade 7 Parent**

## Grade 8

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
50 min	Elective	Elective	Elective	Elective	Elective
50 min	Chemistry	Chemistry	Physics	Physics	Chemistry
50 min	English	English	English	English	English
50 min	Math	Math	Math	Math	Math
50 min	Biology	Biology	Economics	Economics	Biology
25 min	Lunch	Lunch			Lunch
25 min					
50 min	Physics	World Language*	World Language*	World Language*	World Language*
50 min	World History and Geography II	World History and Geography II	World History and Geography II	World History and Geography II	World History and Geography II
50 min	Elective**	Elective**	Elective**	Elective**	Elective**

*Example; exact courses and sequence are subject to change.*

*\*World Language Options: French, Latin, Mandarin and Spanish*

*\*\*50 minute period: some Upper School students may choose to have both a 0 and 8th period so that they may take a second elective*

*Everything about the academics is different. The teachers are more engaged in their subject. There is more homework, but it's manageable and the difference in the amount you are learning here is so much greater.*

### › Grade 8 Student

*Coming into BASIS, our son thought of himself as an athlete first and a student second. We always knew that he was capable but he was not living up to his potential. Since he's been at BASIS he's gained confidence as a student himself and he's become an amazing advocate for himself and his own education. So he doesn't "do school" anymore, he embraces it, he has a plan. That has been a joy for us to see.*

### › Grade 8 Parent

## Grades 9–12

Example; exact courses and sequence are subject to change.

GRADE 9	Honors Science	Honors Literature	Honors Language	AP US Government & Politics	Math	Foreign Language	Elective (AM/PM)	Lunch
Duration (Minutes)	50	50	50	50	50	50	50	50
Frequency per Week	5	5	5	5	5	5	5	5
GRADE 10	AP Science	Honors Science	AP Language or Honors English	AP European History	Math	Foreign Language	Elective (AM/PM)	Lunch
Duration (Minutes)	50	50	50	50	50	50	50	50
Frequency per Week	5	5	5	5	5	5	5	5
GRADE 11	AP Science	Honors Science	AP Language or AP Literature	AP US History	Math	Foreign Language	Elective (AM/PM)	Lunch
Duration (Minutes)	50	50	50	50	50	50	50	50
Frequency per Week	5	5	5	5	5	5	5	5
GRADE 12	Science: Post-AP/ Capstone	Humanities: Post-AP/ Capstone	Foreign Language: Post-AP/ Capstone	Math: Post-AP/ Capstone	College Counseling	<p><i>Our seniors have two unique opportunities available to them: The Senior Project and the Senior Research Project. Both projects allow students to propose a research inquiry, execute intensive on-site and off-site research, and present a data-driven conclusion or solution. The Senior Research Project, in addition to documenting their findings, requires students to write a 4,000–5,000 word paper according to a rubric developed by the College Board. Both opportunities support our seniors' nascent sense of investigation and research, and require them to present their findings before their community. Please contact our Admissions team for more information.</i></p>		
Duration (Minutes)	50	50	50	50	50			
Frequency per Week	5	5	5	5	5			